

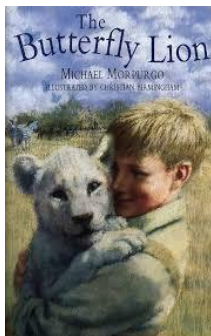
Dear Parents, Carers and Children,

Welcome to Morpurgo class! I hope you have all had a fantastic Summer break. I am very excited to be starting a new academic year, with lots of exciting opportunities planned for the children. If you ever have any questions, messages or queries, please use the communication book to let me know.

Miss Jarvis

Michael Morpurgo's book 'The butterfly Lion' is going to be our first class read this term. The book will be used during our class-reading sessions, which is made up of pre-reading, reading, post-reading, and an application lesson. The children will be focusing on a different skill each session: Vocabulary, Inference, Predicting, Explaining, Retrieval and Summarising, as well as Decoding and Fluency. During this book focus, the children will have the opportunity to learn more about our class author: Michael Morpurgo - exploring his life and the themes of his books. We will also be voting for another book to read for pleasure, where the children will listen to the story for enjoyment.

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss



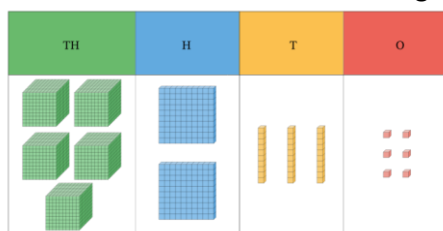
To link in with our class-read, our first writing piece will be a diary entry based on the character Bertie from 'The Butterfly Lion'. The children will be writing to entertain using the correct features of a diary. We will begin with recapping what a word class is, and recap already known word classes (nouns, verbs, adjectives and adverbs) and learn how to organise our writing into paragraphs shaped around key events. We will then be moving on to rewriting this narrative, adapting one aspect of it. During this unit, we will be learning how to structure a narrative, how to correctly punctuate and use speech and how to write complex sentences using because, which, if, and while.

The children will be working on their handwriting and spelling skills in detail this year. The children will have three handwriting sessions a week and two spelling sessions. They will learn different techniques to learn spelling rules, for them to apply this to different words within their writing.



Some of the children within the class will continue to access our RWI phonics program in smaller targeted groups allowing them to become more confident in reading and writing. We will continue to monitor all children closely to ensure they are receiving the most appropriate support to aid their progress in reading and writing.

For Maths, this term will begin with Place Value before moving on to addition and then subtraction. The children will begin with recognising the place value of each digit within a

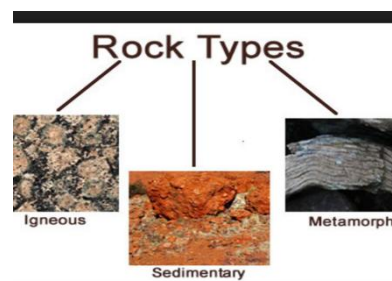


three or four-digit number, representing numbers, and read/write numbers up to 10,000 in numerals and words. They will then be comparing and ordering numbers and solving problems involving what has been taught. Then, the children will be focussing on using mental strategies to solve addition and subtraction

calculations. Children will learn different strategies to solve different calculations, ensuring they can choose the most efficient method.

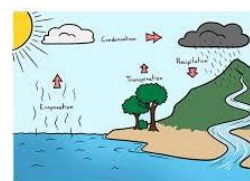
We will be practicing counting in different multiples across this term to support with recall of the times tables, we will begin with focusing on the 2, 5-, 10-, 3- and 4-times tables. We will begin by counting fluently in these multiples and then learning to recall these times tables in any order. We will be using pictorial representation, hundred squares, number lines, songs, and games to support with this.

The Science topic this term is Rocks. Within this topic, we will be comparing and grouping together different kinds of rocks based on their appearance and simple physical properties that they have. We will be describing how fossils are formed and recognising that soils are made from rocks and organic matter. We will also be finding out more about who Mary Anning was and what she discovered.



In RE, the first religion the children will be studying is Sikhism. The children will be using Sikh worldviews to answer: 'What is my duty, how do I know, and why does it matter?' In this unit, the children will explore the concepts of duty and gurmukh using questions and methods drawn from theology, the human/social sciences, and philosophy. The children will use their learning about duty in Sikh worldviews to analyse their own perspectives on duty.

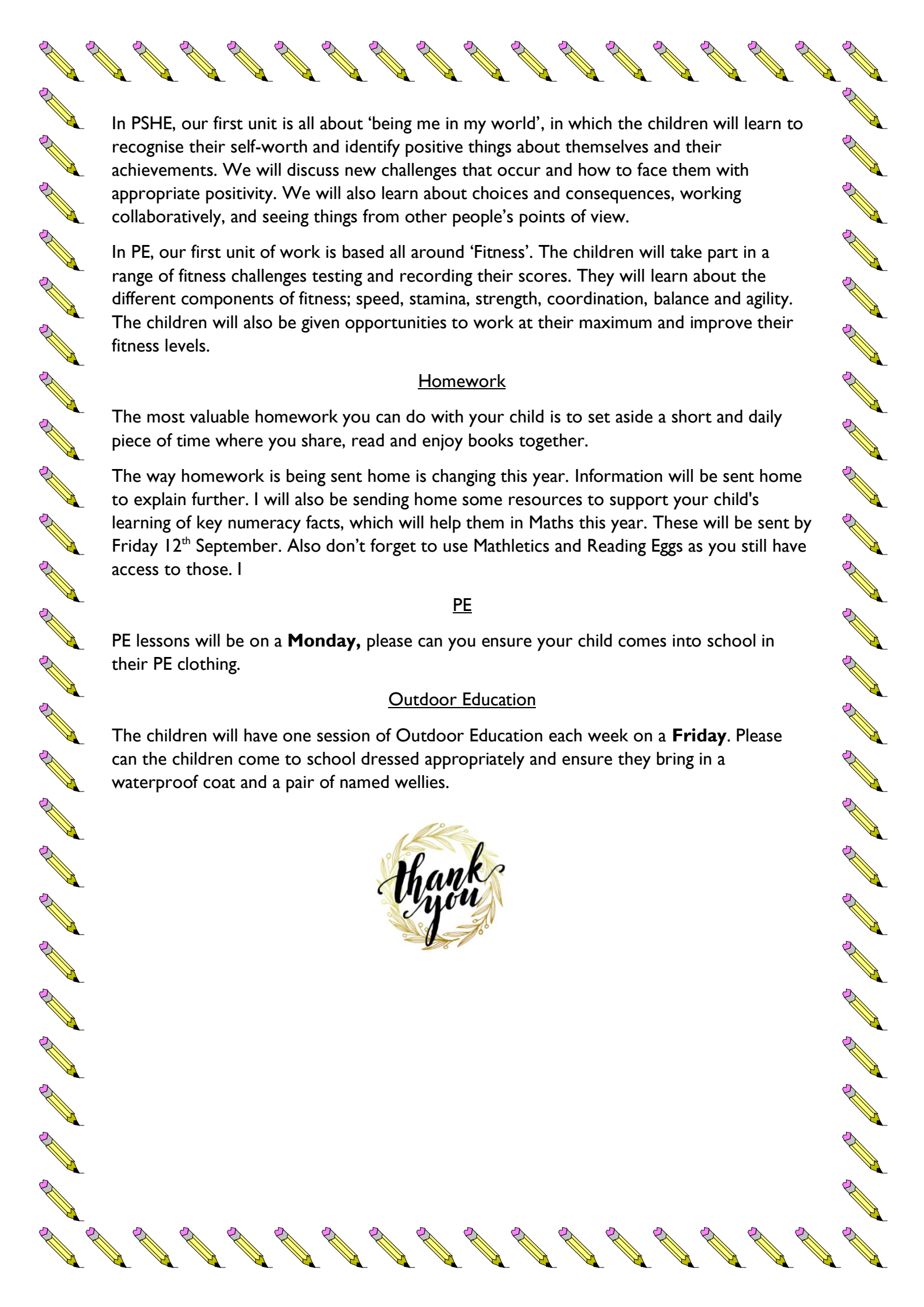
In Geography, the children will be learning about the water cycle. Within this unit, we will be learning about why water is so important in the world and how far a drop of water can travel. We will also be learning about the different stages of the water cycle and how rain clouds are formed.



In French, the first unit is 'La phonétique' (Phonics and pronunciation). The children will learn a selection of the key phonemes to support accurate and authentic pronunciation as part of their French learning experience.

To begin Computing, we will be starting with looking at how we can stay safe on the internet after which we will be exploring what networks are. The children will be explaining how information moves around a network, the role of the server and understanding that networks connect to the internet via a router.





In PSHE, our first unit is all about 'being me in my world', in which the children will learn to recognise their self-worth and identify positive things about themselves and their achievements. We will discuss new challenges that occur and how to face them with appropriate positivity. We will also learn about choices and consequences, working collaboratively, and seeing things from other people's points of view.

In PE, our first unit of work is based all around 'Fitness'. The children will take part in a range of fitness challenges testing and recording their scores. They will learn about the different components of fitness; speed, stamina, strength, coordination, balance and agility. The children will also be given opportunities to work at their maximum and improve their fitness levels.

### Homework

The most valuable homework you can do with your child is to set aside a short and daily piece of time where you share, read and enjoy books together.

The way homework is being sent home is changing this year. Information will be sent home to explain further. I will also be sending home some resources to support your child's learning of key numeracy facts, which will help them in Maths this year. These will be sent by Friday 12<sup>th</sup> September. Also don't forget to use Mathletics and Reading Eggs as you still have access to those. I

### PE

PE lessons will be on a **Monday**, please can you ensure your child comes into school in their PE clothing.

### Outdoor Education

The children will have one session of Outdoor Education each week on a **Friday**. Please can the children come to school dressed appropriately and ensure they bring in a waterproof coat and a pair of named wellies.

